

TEN INSTITUTIONAL GOALS 2010-2011

The following goals were accepted for this year by the Board of Trustees following last year's planning meetings. The bulleted items are those actions that have occurred by February 2011 as a result of focusing on these goals.

1. Having identified students and prospective students who have ***specific learning differences and potential learning levels***, FCA will ***expand its services and resources*** that will allow these students to experience satisfactory academic success in a Christ-centered school with Bible-based curriculum. This plan will include training for both parents and teachers who might need to modify educational experiences that will allow the student to advance.
 - Mark Bowers was added to the intervention team.
 - Facilities for the intervention room were moved with expanded capabilities for more private instruction, computer access, and age appropriate groupings
 - An application to be recognized as an approved site for autism instruction has been completed
 - More senior options for college level instruction have been arranged with Ohio Christian University
 - Rosetta Stone has been established as an optional approach for the study of languages
 - Math labs have been added to expand options (e.g. accounting)
 - A part-time Co-op Student Coordinator was added
 - Fall orientation training included opportunities for teachers to learn instructional options and track educational progress through tracking progress on standardized tests.

2. Based on the commitment of FCA to a Biblically-based academic education, the administration and teachers of the academy will develop and document a plan that continues to ***implement a cohesive and integrated study that establishes a Biblical world view***.
 - Bible class reorganization at the high school level allows for students to select options of practical Biblical application
 - Koine Greek has become an integrated subject in a Greek conversational language class
 - Teachers were refreshed on integration of Biblical leadership principles during orientation workshops

3. Believing that students benefit from the development of personal skills and interests in addition to basic academic strength, FCA will continue to develop ***programs that improve individual interests*** adding no less than two such programs each year for the next three years.
 - Rosetta Stone offers options in language studies
 - Accounting is available
 - Ohio Christian University class options expanded
 - Elementary lunch "clubs" have had great acceptance
 - A girl's ensemble was added in the music program
 - A swim club and cross country team were added to the sports options
 - Pottery classes were added to the visual arts and School of Performing Arts programs

4. Knowing that technology continues to impact both educational and career advancement opportunities, Fairfield Christian Academy will aggressively advance in providing ***opportunities for students to compete in a techno-savvy world.***
 - Computer Lab Two was upgraded
 - An eight station computer lab has been added in the library
 - A “simpodium” was added in the library for instruction
 - Two more smart boards were installed in classrooms
 - The web site was upgraded
 - Staff training was conducted in the use of technology for instructional presentations
 - I-pads were added in the science lab for instructional purposes

5. To improve communications and focus on preserving resources, a communications team will work to develop a ***system and schedule of communiqués to parents and constituents*** that more effectively and more regularly use web-based, e-mail, or telephone services.
 - The new web site allows immediate access to front page posting of events and messages
 - Communiqués that were previously sent home only in paper form are now posted to the web site
 - A parent portal has been installed for communication purposes online

6. To help high school students prepare for college and better understand the planning and personal responsibility processes, a syllabus will be developed for each course in grades 9-12.
 - The principal has asked that these be developed for each class. Some have already been completed and are being collated.

7. To encourage parent ownership, improve effectiveness, and reduce expenditures, the administration will ***identify a volunteer leadership team*** who will solicit input from among student parents and church membership to provide essential functions to the academy.
 - Coordination of volunteer leadership has been switched to another office with greater responsibility given for recruitment and tracking of volunteers.
 - Opportunities for volunteers during fundraising events have been posted and can be signed up for on the web site.
 - A F.R.O.G-a-Thon was coordinated using many parent volunteers and teams

8. To help develop leadership skills among students, administrators will encourage the ***establishment of age-appropriate student leadership teams*** (“councils” in the original *goal sheet*) whose primary functions include (1) the providing of services to the church, home, school, and country, and (2) to practice strong organizational practices.
 - A set of nine leadership principles were adopted by the school and presented during first semester orientations, teacher trainings, and chapel services.
 - Promotional materials regarding the leadership concept have been placed around the school
 - Several of the Senior Projects have involved the use of student-led leadership teams.

- The Senior Class has volunteered and led in several chapel services. Other classes are following suit.
9. Knowing that collaborative studies help students develop higher order thinking skills and better contextualization of learning experiences, teachers will work together on several ***collaborative projects*** including a “Learning through the Centuries Fair” that will involve all students in grades 5 through 12 in doing research and making presentations to parents, guests, and other students.
- The “Learning Through the Centuries Fair” has been changed to a “Jewish Studies Collaborative Project” leading up to a presentation of *Fiddler on the Roof*.
 - The Arts, Bible, and some middle grade history classes are cooperating for this collaborative project
 - Jalinda Wilson, a parent and college student, has been solicited to help coordinate this project
 - Senior projects are a collaborative effort between the Language Arts, Oral Communications, and project instructors.
 - Middle grade science fair projects are collaborative projects between Science, Language Arts, and Research teachers.
10. To better meet new state and national guidelines, a plan for ***raising the level of health awareness*** will be designed and implemented.
- Access to soft drinks has been eliminated during school hours
 - Cleanliness signs have been posted in bathrooms
 - Health regulations are being reviewed for new standard implementation