

FCA COURSE DESCRIPTIONS – GRADES 9-12

BIBLE COURSE DESCRIPTIONS

1 Credit for each year in attendance

Grade 9-12 students are required to take one Bible class per year of attendance at FCA. Students who attend FCA all four years will graduate with 4 credits of Bible. Transfer students will need one credit per year of attendance at FCA to graduate.

Bible 9 – Course #10009

Bible 9 is a transition from Bible facts and figures into the high school focus on the Christian World View. Students will learn to explain their faith and belief system, adjusting to the Biblical standard every step of the way. Students will read the Chronological Bible from Genesis to Isaiah, participate in the Truth Project, learn to do forum posts on the Knight's Moodle, discuss current events and issues in today's culture, and develop the basics of dialog and debate. All of this is designed to lay a foundation for the rest of high school Bible. Bible classroom study, resources and projects will equip each student with what they need to manage their personal journey. (1.00 credit)

Bible 10 - Course #10010

Bible 10 is spent discovering how to study the Bible through learning how to research background, context, grammar, and words within the text. Students will continue to use forum posts on the Knight's Moodle, discuss current events and issues in today's culture, and develop the basics of dialog and debate. Bible classroom study, resources and projects will continue to help the students build upon their personal walk. (1.00 credit)

Bible 11 - Course #10011

Bible 11 is spent examining the Christian/Biblical worldview. Emphasis is put heavily on topical research followed by teacher facilitated and student led discussion. Students will continue to use forum posts on the Knight's Moodle, discuss current events and issues in today's culture and develop the basics of dialog and debate. Bible classroom study, resources and projects will continue to help the students build upon their personal walk. (1.00 credit)

Bible 12 - Course #10012

Bible 12 is an Apologetic course seeking to find out how we can best respond to the culture that surrounds us. Students will continue to use forum posts on the Knight's Moodle, discuss current events and issues in today's culture and develop the basics of dialog and debate. Bible classroom study, resources and projects will continue to help the students build upon their personal walk. (1.00 credit)

ELECTIVE COURSE DESCRIPTIONS

BUSINESS ELECTIVES

Computer I - Course #70950

Computer I explores skills necessary for operating a computer and running software programs. Extensive training in file management and network environments will be completed. Students will examine the basic parts of a computer. The role and function of software in computer technology and the impact of that technology on society will be discussed in depth. Students will become fluent in the use of MS PowerPoint, MS Publisher, MS Outlook, and MS Excel. A brief review of MS Word will also be completed. Recommended search engines for internet research and acceptable internet use will be discussed at length and practiced during this course. (1.00 credit required for graduation)

Computer II - Course #70952

Computer II further develops skills begun in the Computer I course through an increase in knowledge of computer hardware and software. Students will have extensive exposure to Adobe In-Design and Adobe Photoshop. Computer II will also introduce website design by using various software and web-based tools. Students will use layout, design, editing, and creative techniques in this course. File management and network environments will be mastered. The pace of this course is based so that students can master many skills and move on to other techniques. Deadlines will be instituted for curriculum completion. Students will use approximately one nine week period to assist the Yearbook Staff design and create the *Shield*. (1.00 credit) **Prerequisite: Computer I or permission of the instructor**

COLLEGE/CAREER ELECTIVES

ACT/PSAT/SAT/College Preparation Course - Course #95000

This course provides the student with the opportunity to practice taking tests necessary for acceptance into college. Using actual test materials the student will practice taking the tests, score the tests and then use the tests to review and strengthen areas of weakness. This course is highly recommended for the junior year which begins with PSAT testing in October and works toward the taking of the ACT and/or the SAT in the spring of the junior year. College planning topics will also be part of this course toward the end of the school year along with career and personality interest inventories. (.50 credit)

Mentor Program - Course #98000

This course is included in the Fairfield Christian Academy program as a means to fulfill a major aspect of the school's general philosophy: identifying the student's strengths and nurturing them in an effort to fully equip the student to fulfill God's will. It also exists to provide the student with a vehicle to think critically and productively. This program allows the student to be involved with mentoring opportunities within the ministry at FCA and the surrounding communities. Some areas are limited in the amount of students that can participate, and placement in an area may also be limited to the supervisor's request. FCA Mentor class is graded on a pass/fail basis determined by the evaluation of the student's Mentor Supervisor. Credit is based on hours in program.

Ohio's Post Secondary Enrollment Options Program

The Post Secondary Enrollment Options Program allows qualified high school students the opportunity to earn high school and college credit through the successful completion of college coursework. The program is intended to provide expanded opportunities for appropriately qualified high school students to experience course work at the college or university level. Any high school student admitted to a course by an institution of higher education will be expected and required to perform at the same level as the institution's regular students. Grades earned at the college will be included as part of the student's overall high school GPA. Please note that this may affect scholarship opportunities as well as overall class rank. Students interested in participating in this program must meet GPA and SAT/ACT score standards set by the college or university. Students should contact the FCA guidance office in the winter of the sophomore and/or junior year to begin the application process. Credit is awarded based on the established conversion table of quarter and semester hours to high school Carnegie Units.

Ohio Christian University classes at FCA – PSEO courses – college/high school credit

Junior/Seniors – GPA requirement: 3.30 cumulative recommended, 3.00 cumulative GPA minimum with an ACT/PLAN composite of 22 may request consideration.

SP200 Basics of Oral Communication [3 semester hours/.60 FCA credit]

The principles of speech composition, outlining, and delivery are discussed. There is practice in preparing and presenting short informative, persuasive, and demonstrative speeches.

PS102 General Psychology [3 semester hours/.60 FCA credit]

A comprehensive survey of the field of psychology including a Christian perspective. Emphasis will be placed on theories of psychology and how you can apply what you have learned as a result of an appropriate understanding of a particular psychological foundation.

SO101 Introduction to Sociology [3 semester hours/.60 FCA credit]

Interrelationships and group activity are focused upon, including dyadic groups, primary groups, secondary groups, institutions, and society.

SS201 Western Civilization I: Ancient Age -Medieval Age [3 semester hours/.60 FCA credit]

A study of Western Civilization from the Ancient Age through the Medieval Age with a focus on the development of societies, ideas, politics, and people.

SI141 STATISTICS & ANALYSIS [3 semester hours/.60 FCA credit]

A course introducing the formation, interpretation, and application of statistics in research studies. Analysis in the fields of business, education, sociology and psychology will be emphasized

FINE ARTS ELECTIVES

Art I - Course #81350

Art I emphasizes creative expression and ingenuity in problem-solving within a given set of limits. This hands-on course allows the student to explore various mediums for two-dimensional projects. The Art I course will include drawing, painting, printing, and when applicable: mixed media, art history and art appreciation. The students are expected to complete one research/essay paper as well as take tests if assigned. All projects are assigned with flexibility to develop the student's own creativity. (1.00 credit)

Art II - Course #81355

Art II extends the hands-on concepts taught in Art I and calls upon the students to develop a more conceptual approach to problem solving. The student will work to master the different mediums used in the assigned projects. Students are expected to develop a stronger understanding of proportion, perspective, and spatial relationships. Students are also introduced to three dimensional Art through sculpture. **Prerequisite: Art I or permission of the instructor** (1.00 credit)

3-D Art - Course #81358

This course emphasizes three dimensional work, from both design and fine art sculptural aspects. Students are taught the necessary skills to research all ideas visually through drawing, painting, sculpture and design.

Art Portfolio - Course #81360

Art Portfolio is an advanced studies class geared toward preparing the students for the further study of Art at the college level. Specific projects are assigned to meet portfolio requirements. Students will deal with different mediums at a much higher skill level. Specific areas of interest are drawing, painting, mixed media, and the introduction of computer graphic skills. Projects such as perspective landscapes, portraits, and conceptual story boards will be given. Assigned projects are more open-ended and will require a higher level of thinking to develop the concepts that will lead to the final presentation. At the end of the class the student should have several pieces that can be used for the college scholarship portfolio.

Prerequisite: Art I and Art II or equivalent studies. This course may be taken as a repeat class for credit. (1.00 credit)

Band - Course #81320

Band provides an opportunity for the student to participate in a fine arts program with an emphasis on performance. Students will focus on understanding the care of a chosen instrument, knowledge of the musical language, and skill in reading and performing music. This course may be taken as a repeat class for credit. (1.00 credit)

Choir - Course #81340

Choir creates opportunities for students to perform advanced music (SATB, SSATB, SSAATB), minister to others through song, learn how to sing with others, and create memories that will last a lifetime. Students will perform in three concerts throughout the school year and will sing in various competitions, school and public events. Students **do not** audition for this class and are not required to do any solo singing. This course may be taken as a repeat class for credit. (1.00 credit)

Photography I - Course #75500

Photography I will cover traditional film cameras to digital technology. The students will be able to apply technological know-how with traditional art design elements. The course will include the study of the history and technological changes of cameras, technical elements such as shutter speed, film speed and aperture, and design elements such as rule of thirds, leading lines, and framing. Finally Adobe Photoshop and Adobe Bridge will be used as our "digital-darkroom". (.50 credit)

Photography II - Course #75560

Photography II will build on the skills learned in Photography I. This advanced course is more individualized, based on the student's technical skills and desire to continue to explore the elements of visual media through Photography. (1.00 credit)

Prerequisite: Photography I or permission by the instructor.

Advanced Photography - Course #75570

Advanced Photography will build on the skills learned in Photography II. This advanced course is more individualized, based on the student's technical skills and desire to continue to explore the elements of visual media through Photography. (1.00 credit)

Prerequisite: Photography II or permission by the instructor.

Visual Media I - Course #11316

Media Arts I is an introductory class to multi and mass communication. Along with familiarizing the student with terminology, there will be the opportunity to take a comprehensive look at the history and development of the media industries; learn about the most up-to-date aspects of radio, TV, print media and the web; develop an understanding of audiences, writing scripts, and video editing; and learn to use various equipment "hands-on" with chapels, Knight Life Today, sporting events and more. Students are graded through tests, assignments, class participation, projects, and media work done outside the classroom. Visual Media bottom line: learn to run a camera, sound board, control room, Adobe Premiere, Media Shout, and more. This is a class where creativity and technical skills turn into fun and challenging opportunities. (1.00 credit)

Visual Media II - Course #11317

Media Arts II will continue to build on the elements introduced in Media Arts I. This is for the student who wants to go deeper into the field of Media communications. Students will experience specific training on equipment with "real" (i.e. local TV and radio) projects and involvement in school and community events. Depending upon the interest of the individual student this course could set the foundation for participation in an internship or a practicum in the area of Media.

Prerequisite: Media Arts I or comparable coursework or permission of the instructor. (1.00 credit)

Advanced Visual Media - Course #11318

Advanced Visual Media will continue to build on the elements introduced in Media Arts I and II. This is for the serious media student who wants to go deeper into the field of Media communications. Students will experience specific training on equipment with "real" (i.e. local TV and radio) projects and involvement in school and community events. Depending upon the interest of the individual student this course could set the foundation for participation in an internship or a practicum in the area of Media.

Prerequisite: Media Arts II or comparable coursework or permission of the instructor. (1.00 credit)

FCA *Shield* Yearbook - Course #75000

FCA *Shield* Yearbook is a course for creating, designing, and publishing the annual FCA *Shield* (yearbook) for high school, middle school, and elementary students. This course will give students a "real life" publishing company environment and offer the experience of working on time-lines, group projects, team building, and dead-line schedules. Specific skills required for this course include graphic layout, graphic design, editorial writing and journalism, editing, photography, and time management abilities. Students must have two teacher recommendations for consideration for this class and are chosen by the Adviser based on skill and experience. Interested students should schedule a meeting with the Adviser during the prior school year. One student will be chosen as the general editor in chief for the *Shield* staff. This student must have been a member of the Yearbook Staff for at least one year. GPA is considered in the application process. Sophomores, juniors, and seniors will receive priority consideration. This course may be taken as a repeat class for credit. (1.00 credit)

Prerequisite: Adviser approval

HOME ECONOMICS ELECTIVES

Home Economics - Course #97000

Home economics education helps students to interpret and understand the world of family and work, and to identify and solve challenges that occur in daily life. The aim of the course is to provide opportunities for students to develop knowledge, skills, and attitudes that have immediate and future applications in their personal and family lives, as well as in several key sectors of local and global economies. Students participate in practical experiences that prepare them for future independent and community living. Students have the opportunity to prepare food, use textiles, and analyze individual and family needs. Time, money, and energy management skills will be developed. (1.00 credit)

ENGLISH COURSE DESCRIPTIONS

4 credits required for graduation

English 9 - Course #10910

English 9 is designed to introduce the student to the interpretation of literature through the analysis of conflict, character, theme, structure, point of view, and moral tone. This process brings the student to the realization that literature is for more than entertainment. It is the reflection of life and a revelation of man's attitude toward his fellow man and God. The grammar component concentrates on helping the student improve sentence structure. Emphasis is put upon the parts of speech, sentence patterns, sentence combining, parallelism and agreement in writing. (1.00 credit required for graduation)

English 10 - Course #11010

English 10 is designed to introduce the student to the artistic and stylistic elements in literature through the analysis of imaginative comparison, sound and syntax, thought and theme, allusion, symbols, and irony. This process encourages the student to recognize the beautiful and the aesthetic qualities present in literature and exposes him to creative ways of conveying meaning. The student is also introduced to the literary forms of biography, short fiction, lyric poetry, drama, personal essay, and the novel. The grammar component focuses upon teaching the student to write coherent paragraphs. Along with paragraph development, the student studies sentence patterns, transitions, agreement, parallelism, and verb tenses in writing. (1.00 credit required for graduation)

English 11 - Course #11110

American Literature is a comprehensive study of our literary heritage as Americans. The student studies four literary periods: Early American, Romantic, Realistic and Naturalistic, and Modern Literature. The techniques of analysis learned in grades nine and ten are used to evaluate literature from a Christian perspective. Emphasis is placed upon the shifting of American values as revealed in each author's work. The grammar component focuses on the writing of a research paper. The student reviews the writing process and is required to research a topic and document information. (1.00 credit required for graduation)

English 12 - Course #11210

British Literature is a comprehensive study of the literature and language of England. The major literary periods that are studied are the Middle Ages, the Renaissance, the Romantic Period, the Victorian Era, and the Twentieth Century. Consideration is given to the political, social, cultural, historical, and religious events that influenced the literature of the day. Emphasis is placed upon discussion and essay in order to prepare the student for college level courses. The grammar component introduces the student to various forms of communication while seeking to review and refine skills learned in previous years. (1.00 credit required for graduation)

FOREIGN LANGUAGE COURSE DESCRIPTIONS

2.00 credit minimum required for college-bound students

Spanish I - Course #50910

Spanish I will begin with the basics and move through the Present, Present Progressive and Preterite tenses, along with many vocabulary terms and cultural topics. In addition, there will be brief studies of selected Spanish-speaking countries around the world. Students will be expected to converse in the target language as applicable. (1.00 credit)

Spanish II - Course #51010

Spanish II is offered as a continuation of the study of Spanish. This course will review the structures and vocabulary learned in Spanish I, and move through the Imperfect, Future, and Conditional tenses. Vocabulary and cultural awareness will be increased appropriately. Information on specific Spanish-speaking cities around the world will also be studied. Students will be expected to converse in the target language as applicable. (1.00 credit) **Prerequisite: Spanish I.**

Spanish III - Course #51110

Spanish III is offered as a continuation of the study of Spanish. This course will review the structures and vocabulary learned in Spanish I and II, and move through the Subjunctive tenses. This course will also provide a cultural review of selected areas of the Spanish-speaking world. Students will be expected to converse in the target language as applicable. (1.00 credit) **Prerequisite: Spanish II.**

Spanish IV - Course #51111

Spanish IV is offered as a continuation of the study of Spanish. In addition to a review of specific tenses and grammar topics, students will study Spanish art, literature, history and geography. Instruction is in the target language where applicable. In addition, students will converse in Spanish about specific topics. (1.00 credit) **Prerequisite: Spanish III.**

MATHEMATICS COURSE DESCRIPTIONS

3 credits required for graduation

Business Math - Course #21420

This practical math course covers personal record keeping, banking, taxes and investments such as stocks and bonds, mutual funds and real estate, as well as presenting lessons and problems about assets, liabilities and capital; income and expenses, profit and loss; debits, credits and double-entry bookkeeping; and journals, statements and accounting categories. There is also a unit on management that explores such subjects as ratio analysis, percent analysis, the break-even point and inventory turnover. This is good training for your entrepreneurs and for those who are thinking about business management or accounting. Concepts from arithmetic, algebra, and geometry are incorporated into problem solving strategies, although not at a deep level. (1.00 credit)

Algebra I - Course #20920

Algebra I is designed to provide a strong foundation for all future work in mathematics. Algebra I is a comprehensive study of real numbers, evaluation of expressions, use of variables, and solving of equations and inequalities. This course provides a solid introduction to solving and graphing linear and quadratic equations, working with exponents and radicals, evaluating and factoring polynomials, and solving and graphing linear systems. A graphing calculator is used, but not required for this course. (1.00 credit)

Geometry - Course #21020

The focus of this course is primarily on the study of Euclidean Geometry while non-Euclidean Geometries are briefly mentioned and discussed. Topics covered include the logic and language of Geometry, properties of lines and angles, transformations of figures, polygons and symmetry, triangle congruencies, perimeters and areas, and three-dimensional figures. Emphasis is placed on definitions, postulates, theorems, and formal proofs. Equation solving skills learned from Algebra are a must. A graphing calculator is used, but not required for this course. (1.00 credit)

Algebra II - Course #21120

Algebra II consists of four major groups of study: (1) application of real number properties and introduction to the complex numbers; (2) formal study of relations and functions; (3) applications of relations and functions in problem solving; and (4) introduction to ideas and techniques important to the study of additional mathematics and applications. Other components of Algebra II include solving systems of several equations, solving complicated word problems, and an introduction to trigonometric analysis, imaginary numbers, and complex numbers. A scientific/graphing calculator is required for the course. (1.00 credit)

Pre-Calculus - Course #21220

Pre-Calculus is intended for students who have a thorough knowledge of college preparatory mathematics, including algebra and geometry. Students will cover topics from all previous courses in-depth to help build a foundation for Calculus. This course also introduces basic calculus concepts. A scientific/graphing calculator is required for this course. (1.00 credit)

College-Prep Algebra Review - Course #21320

College-Prep Algebra Review is designed to give students a well-rounded review of many different math topics. Some topics may have been previously encountered, such as Algebra, Geometry, Measurement, and Probability/Statistics, while other topics may be new, such as Logic, Number Theory, Number History, and Financial Management. Initially, students are treated as traditional high school students with teacher-taught lessons and nightly homework. Later, students are treated as prospective college students with the responsibility of learning math and completing homework more on their shoulders. The ultimate goal of this class is to prepare students to test well on a college-level math placement test. (1.00 credit)

Calculus - Course #21520

For students who have a thorough knowledge of college preparatory mathematics. Calculus class focuses on conceptual understanding and thinking skills. The graphing calculator is an integral part of the text and allows students to manipulate and compare graphical, numerical, and algebraic representation of the ideas. The calculator will be used with half the teaching, the rest will be non-calculator driven. Topics covered include functions, derivatives, instantaneous velocity, critical numbers, continuity, distance, integration, acceleration, implicit differentiation, definite integral, anti-derivatives, and the fundamental theorem of calculus. Practical applications in business, the arts, and the social sciences are included for students to tie Calculus to their world. Students will be prepared to take the AP Calculus AB exam upon completion of this course if they desire. (.50 credit)

Ohio Christian Courses that meet math requirement at FCA:

SI141 STATISTICS & ANALYSIS [3 semester hours/.60 FCA credit]

A course introducing the formation, interpretation, and application of statistics in research studies. Analysis in the fields of business, education, sociology and psychology will be emphasized

PHYSICAL EDUCATION/HEALTH COURSE DESCRIPTIONS

.50 Physical Education credit required for graduation

.50 Health credit required for graduation

Physical Education - Course #90910

Physical Education stresses participation and instruction in a wide range of games and fitness activities. The results are skill development, an improved fitness level, socialization and cooperation among our students along with a realistic attitude on the body's capabilities. The goal of the Physical Education Department is for each and every student to have base knowledge in a variety of lifetime activities and the desire and the means to maintain a physically active and healthy life after the completion of the course. This course may be taken as a repeat course for credit. (25 credit per semester)

Personal Fitness Training/Weight Lifting - Course #90920

Personal Fitness Training is an individualized program of activities designed to increase the student's level of physical fitness. Contents include: an introduction to personal fitness, utilizing fitness facility equipment, cardiovascular training, body composition intervention, explanation of resistance training methods and techniques, principles of nutrition, and application of aerobic training and resistance training knowledge to monitor personal workouts. This course may be taken as a repeat course for credit. (50 for year course)

Strength Training - Course #90930

This course is for the serious athlete and is determined by teacher and coach recommendation. It is an individualized program set to enhance the athletic ability and to promote growth. (.50 for year course)

Educational Option Physical Education – Course #EDOP-PE

Students can receive .25 credit toward graduation for their participation in an interscholastic sport for one season. Students can receive the required .50 credit of physical education toward graduation for their participation in two seasons of interscholastic sports. Athletes are encouraged to participate in this program if they have not already fulfilled their two semesters (.50 credit) of physical education. Students may also use an alternate sports program that has been approved by the FCA Administrative team AND meets the 60 hour state requirement for .25 credit or 120 hour state requirement for .50 credit. An application form is required to be completed and submitted to the guidance office within two weeks of the end of the season (or two weeks from the end of the post season tournament).

Health - Course #90950

Health includes the study of the human body and basic body systems. Nutrition and how it affects the body is also an important part of the class. The elements of healthy social and spiritual relationships are explored. Other topics include HIV/AIDS and sexually transmitted diseases, substance abuse, health careers and other topics geared to making healthy life decisions. (.50 credit required for graduation)

SCIENCE COURSE DESCRIPTIONS

3 credits required for graduation

Physical Science - Course #30910

Physical science focuses on basic chemical and physical principles. These principles include the properties of matter, their interactions in molecular reactions, and the physical laws of energy and motion. Physical Science experiments will be performed as well as lecture and problem solving. (1.00 credit)

Biology - Course #31010

Biology will cover life and its origins in light of God's Word. Many relevant topics will be covered such as biochemistry, viruses, bacteria, cytology, microscopy, plants, animals, genetics, and ecology. This course is college preparatory. (1.00 credit)

Chemistry - Course #31110

Chemistry will cover physical behavior of matter in light of God's Word. This course will primarily cover chemical interaction in the inorganic world but an introduction to organic chemistry will be given. Many relevant topics will be covered such as elements and their interactions, application of the periodic table, types of bonds, behaviors of solids, liquids and gases, stoichiometry, acids and bases, nuclear, and basic organic chemistry. This course is college preparatory. (1.00 credit)

Physics - Course #31210

Physics will cover the way matter and energy interact in light of God's Word. This course will cover the natural laws God has put in place and make predictions based upon those laws. Physics starts by studying kinematics, Newton's laws, vectors, momentum and its conservation, work, energy and power, circular motion and satellite motion, static electricity, current electricity, waves, sound waves and music, light waves and color, reflection and refraction and the ray model of light. This course is college preparatory. (1.00 credit)

SENIOR PROJECT - Course #77000

.50 credit required for graduation

One of the expectations we at Fairfield Christian Academy have of our seniors is that each student completes the Senior Project Initiative. Its purpose is to not only challenge all students and raise expectations to improve achievement, but also to provide a culminating activity for seniors to demonstrate the essential skills they all should have before leaving high school. The senior project is an individual year-long project in an area of personal interest to the student. Students will work with a mentor on the project and the course will culminate with the final presentation of the project to a board of judges in May. This course will also allow seniors the opportunity to prepare for ACT/SAT testing, complete college and scholarship applications and help to prepare the student for life after high school. (.50 credit required for graduation)

SOCIAL STUDIES COURSE DESCRIPTIONS

3 credits required for graduation

All courses in the social studies area are taught from a Christian perspective with the basic premise that God has directed that written records be kept, that God wants us to know history, that God has a plan He is carrying to completion, that history is the progress of that plan, and that God is sovereign; no man or nation can overrule Him.

World History - Course #41010

World History emphasizes the important concepts and ideas in history along with people and events. The time period covered is the Reformation through the Cold War. Literature is used with studies of the French Revolution (*A Tale of Two Cities*) and in exposing the error of socialism (*Animal Farm*). This course also includes an extensive study of the Victorian Age, WWI, and WWII with accompanying projects. (1.00 credit)

U.S. History - Course #41110

U.S. History studies begin with the expansion of the west and end with the discussion of Reaganism. Extensive use of primary sources and the evaluation of same is emphasized. Large unit/project on WWII/Hiroshima and participation in the National Day of History required. (1.00 credit required for graduation)

Government - Course #41200

The foundations of civil government as well as the three branches of government are the focus of this class. A Congressional simulation is part of the class as well as a founding fathers research project. (.50 credit required for graduation)

The Holocaust – Course #41410

This social studies elective course is a study of the holocaust in depth: mandates, murders, and memorials. Use of poetry, art, and videos are also included. (.50 credit)

Economics - Course #41210

This course will allow the students to learn the history of modern economics which includes organized ways that people have made and make a living, both individually and as a society. Biblical standards and ethics will be applied to these various methods and theories. Political and social standards will also be studied to show how deviating from God's precepts affects individuals, families, companies, cultures, and countries standard of living. (.50 credit)

Ohio Christian Courses that meet Social Studies requirement at FCA:

PS102 General Psychology [3 semester hours/.60 FCA credit]

A comprehensive survey of the field of psychology including a Christian perspective. Emphasis will be placed on theories of psychology and how you can apply what you have learned as a result of an appropriate understanding of a particular psychological foundation.

SO101 Introduction to Sociology [3 semester hours/.60 FCA credit]

Interrelationships and group activity are focused upon, including dyadic groups, primary groups, secondary groups, institutions, and society.

SS201 Western Civilization I: Ancient Age -Medieval Age [3 semester hours/.60 FCA credit]

A study of Western Civilization from the Ancient Age through the Medieval Age with a focus on the development of societies, ideas, politics, and people.